



# All India Early Childhood Care & Education (AIECCE)

Regd. by Govt. of NCT, New Delhi, Regn No. S-43128

CR Regd. by Ministry of HRD Govt. of India (Dept. of Secondary & Higher Education CR Regn. No. L-25438/2005)

## PROSPECTUS



# N.T.T.

(1 & 2 year course)

## Nursery Teacher's Training [E.C.C.E]

- Diploma in Child Education and Psychology (1 year)
- Advance Diploma in Child Education and Applied Psychology (2 years)
- Pre-primary Teacher's Training (Job oriented self employment course)



Accredited by:

### IAO

INTERNATIONAL ACCREDITATION ORGANIZATION HOUSTON U.S.A.



# MESSAGE

## FROM MD'S DESK

Millions of women in the country are working as teachers of all grades and categories from the Montessori and Kindergarten stage to the Post graduate standard. Women have a natural aptitude for teaching as they have an insight into child psychology. But at the same time they need to possess qualitative techniques of teaching and diverting the thought of child towards a positive platform.

**Insufficient knowledge in the field of teaching is always dangerous. If teacher's knowledge is scanty and superficial, they cannot judge things properly and in their true perspective. Hence to avoid insufficient knowledge in teaching, we have started Nursery Teacher Training Institutes following the admirable Rules and Regulations of AIECCE.**

Those girls or boys, who are willing to become good and prospective teachers, can pursue One and Two Years Nursery Teacher Training course in Hindi, English or their Regional language. The Techniques of teachers training are based on the mental aptitude of the child, administrative setup of

the schools, positive clearance of practical approach of the children, true aim of education and experts technical support from self-made steps. Their examination, various art & crafts such as book crafts & tailoring etc.

The Educationists and Thinkers associated with us from all over the country are thinking about the ways and means to avoid colossal waste of energy and time caused by large numbers of failures. The methods of instructions and examination need a complete overhaul to ensure satisfactory and desired results.

We will provide you an opportunity to cultivate your brilliant aptitude and inner abilities which will lead you to prove as the BEST TEACHER so that cater to the intellectual needs to the Society in a better way.

**Dr. Manoj Kumar Agarwal**

Managing Director  
Indira Gandhi School of Education



# GLIMPSES OF AIECCE / N.T.T.

All India Early Childhood Care & Education (AIECCE) परिवार की तरफ से समस्त केन्द्र संचालकों / अभिभावकों / छात्र-छात्राओं को हार्दिक शुभकामनाएँ आप सभी के सहयोग एवं विश्वास के कारण All India Early Childhood Care & Education ने अपने 24 वर्ष सफलतापूर्वक पूरे किए हैं।

शहरीकरण और नौकरीशुदा महिलाओं की संख्या बढ़ने से देश में नर्सरी शिक्षण का महत्त्व बढ़ा है। इस परम्परा के अनुरूप नर्सरी शिक्षण ने भी एक विशेष विद्या का रूप ले लिया है।

नर्सरी स्कूल छोटे बच्चों के मानसिक विकास में काफी महत्त्वपूर्ण भूमिका निभाते हैं इन स्कूलों में बच्चों को खेल-खेल में पढ़ाई लिखाई के शुरुआती सबक से रु-ब-रु कराया जाता है। सामुहिक गीतों, चित्रकारी, मिट्टी से तरह तरह के मॉडल का निर्माण करने से लेकर नए-नए खेल सिखाकर बच्चों को अक्षर ज्ञान कराया जाता है। इसके अलावा बच्चों की मानसिक, शारीरिक, सामाजिक व भावनात्मक विकास का कार्य भी नर्सरी शिक्षकों को ही करना पड़ता है।

आम धारणा है कि नर्सरी टीचर के पेशे में महिलाएँ ही अधिक सफल होती हैं, लेकिन ऐसा नहीं है। पुरुषों के लिए भी इस क्षेत्र में सफल होने की उतनी ही संभावनाएँ हैं जितनी कि महिलाओं की।

**AIECCE, New Delhi ने वर्ष 2001 में नर्सरी टीचर ट्रेनिंग कोर्स की शुरुआत की थी। वर्तमान में AIECCE की समस्त देश के 25 राज्यों में 7000 से ज्यादा अध्ययन केन्द्रों के माध्यम से इस कोर्स का सफल संचालन किया जा रहा है। वर्ष 2012 में AIECCE द्वारा दो वर्षीय, नर्सरी टीचर ट्रेनिंग कोर्स (Advance Diploma in Child Education and Applied Psychology) भी प्रारम्भ किया गया जिसका पाठ्यक्रम आधुनिक शिक्षा प्रणाली एवं नई शिक्षा तकनीक पर आधारित है। द्वितीय वर्ष में प्रवेश के लिए योग्यता इन्टरमीडिएट / +2 तथा छात्र द्वारा एक वर्षीय N.T.T. Course किसी भी वर्ष में, किसी भी रजिस्टर्ड संस्था से पास किया होना अनिवार्य है।**

**AIECCE एकमात्र ऐसी संस्था है जिसने अपने पाठ्यक्रमानुसार प्रथम एवं द्वितीय वर्ष की पुस्तकें हिन्दी, अंग्रेजी व पंजाबी में छपवाई हैं, जिनको केवल अपने अध्ययन केन्द्रों के माध्यम से उचित मूल्य पर छात्रों को उपलब्ध कराया जाता है।**

**AIECCE, New Delhi ने एक विश्वसनीय एवं अधिकारिक संस्था Indira Gandhi School of Education अध्ययन केन्द्रों के संचालन का कार्यभार सौंपा है और इसी संस्था के अनुमोदन पर केन्द्र स्थापित किए जाते हैं।**

**Indira Gandhi School of Education, New Delhi के Managing Director Manoj Kumar Agarwal को वर्ष 2010 में Best Educationist of the year का 18th National Award प्राप्त करने का गौरव प्राप्त हुआ है।**

**Indira Gandhi School of Education को वर्ष 2014 में "INDIRA GANDHI NATIONAL AWARD" से सम्मानित किया गया है।**

शीघ्र ही All India Early Childhood Care & Education द्वारा नेपाल, भूटान, बर्मा एवं अन्य पड़ोसी देशों में इस कोर्स के संचालन किए जाने की सम्भावना है।

हमारी एक दशक की ख्याति, विश्वसनीयता, साख व Brand Name से ईर्ष्या करते हुए, वर्तमान में कुछ संस्थाओं द्वारा N.T.T. Course का संचालन AIECCE व All India Early Childhood Care & Education के मिलते जुलते अन्य नामों से किया जा रहा है तथा अपनी संस्था को N.C.T, New Delhi से रजिस्टर्ड बताया जा रहा है। परन्तु N.T.T. कोर्स चलाने वाली इन अधिकतर संस्थाओं का N.C.T, New Delhi से कोई रजिस्ट्रेशन नहीं है। इन कथित संस्थाओं द्वारा अन्य संस्थाओं के (under the management) तथा (run by) के अर्न्तगत इन संस्थाओं का संचालन आगरा, बरेली, मेरठ, लखनऊ, कानपुर, अलीगढ़ आदि उत्तर प्रदेश के शहरों से किया जा रहा है तथा मान्यताएँ दी जा रही हैं, जिसका कोई कानूनी औचित्य नहीं है। इन संस्थाओं की सम्बद्धता दिल्ली से बताई जा रही है, जबकि दिल्ली में इन संस्थाओं का न तो कोई कार्यालय है और न ही कोई अस्तित्व।

सबके हितों की सुरक्षा हेतु AIECCE/Indira Gandhi School of Education ने कुछ संस्थाओं के विरुद्ध Delhi High Court में वाद दाखिल किए हैं और ऐसे ही एक वाद में माननीय न्यायालय ने जनवरी 2011 में Stay Order दिया था, जिसे हमने सभी केन्द्रों को अवगत कराया है।

सभी अध्ययन केन्द्र संचालकों, अभिभावकों एवं छात्र-छात्राओं से अनुरोध है कि इस प्रकार की संस्थाओं से सावधान रहें एवं इनसे जुड़ने / केन्द्र लेने से पहले अपने विवेक का इस्तेमाल कर पूर्ण जानकारी प्राप्त करें ताकि आपका बहुमूल्य समय, धन व भविष्य खराब होने से बच सके।

# PAN INDIA PRESENCE



**7500+**  
CENTRES

**25000+**  
TEACHERS

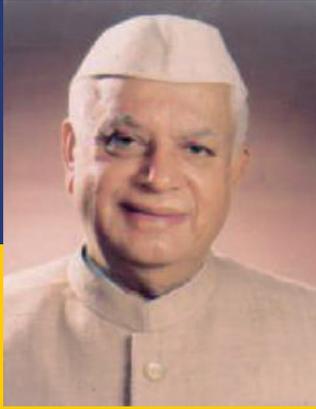
**5 Lakh+**  
STUDENTS

**20+**  
STATES  
ACROSS  
INDIA



# MILESTONES





**Narayan Datt Tiwari**

“Annant Van”  
Rao Marg, FRI Campus  
Lane No. 1.Kaulagarh Road  
Dehradun (UK)  
Ph. No. 0135-2752442  
Mob:09415578649

No: 076/2011

Date: 16. 3. 2011

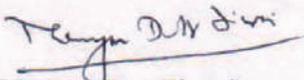
### Message

I am extremely pleased to know that All India Early Childhood Care & Education (AIECCE) is engaged in imparting Nursery Teachers Training for the last one decade for the upliftment of women and girls in India, in keeping pace with the National Policy of Education adopted in 1986 for women welfare and child education /development.

I personally feel that you have not only been pursuing a noble cause for the society but setting a mile-stone in the field not to be superseded in the coming Era.

Entering into 11<sup>th</sup> year of the pursuit, I wish the organization and the venture a bright and successful future.

With best wishes,

  
(Narayan Datt Tiwari)

Manoj Kumar Agarwal  
Secretary, AIECCE  
55, Harsh vihar, Pitampura  
New Delhi-34

**Sh. Narayan Datt Tiwari**

Ex. Chief Minister (U.P. & Uttarakhand)

Ex. Governor (Andhra Pradesh)





अरविन्दर सिंह  
ARVINDER SINGH



परिवहन, शिक्षा, गुरुद्वारा चुनाव  
एवं गुरुद्वारा प्रशासन विभाग मंत्री  
राष्ट्रीय राजधानी क्षेत्र दिल्ली सरकार  
MINISTER OF TRANSPORT, EDUCATION  
GURUDWARA ELECTIONS  
& GURUDWARA ADMINISTRATION  
GOVT. OF NCT OF DELHI

D.O. NO. F.21(अनुरोध) 563  
Date 10.3.11

### MESSAGE

I am glad to know that All India Early Childhood Care & Education, a Regd. organization is imparting Nursery Teacher Training as a Non-Government organization. It is also heartening to note that the organization is engaged in training to develop teachers with requisite opportunities to develop the minds of pre-school going children.

I wish all the success to the organization in this endeavour to serve the nation.

  
(ARVINDER SINGH)

Shri Manoj K. Agarwal  
Secretary,  
All India Early Childhood Care & Education,  
55, IInd Floor, Harsh Vihar, Road No.44,  
Opp. Axis Bank, Pitampura,  
Delhi-110034.

DELHI SECRETARIAT, I.P. ESTATE, NEW DELHI-110113 TEL.: 23392106, 23392107 FAX: 23392022  
CAMP OFF: 89, EAST AZAD NAGAR, DELHI-110051 TEL.: 22062594, 22095485

**Sh. Arvinder Singh Lovely**  
Minister of Education, Govt. of NCT of Delhi





डा. रमेश पोखरियाल 'निशंक'



मुख्यमंत्री, उत्तराखण्ड

सं० 1998 /मु.मं./वी.आई.पी./

उत्तराखण्ड सचिवालय,

देहरादून-248001

फोन : 0135-2658068 (का.)

0135-2665090

0135-2531533 (नि.)

फैक्स : 0135-2712827

## संदेश

मुझे यह जानकर प्रसन्नता हो रही है कि ऑल इण्डिया अर्ली चाइल्डहुड केयर एण्ड एजुकेशन, अपनी स्थापना के ग्यारहवें वर्ष में प्रवेश कर रहा है।

संस्था ने अपने 10 वर्षों के सफर में शिक्षा के क्षेत्र में उल्लेखनीय कार्य किया है। नर्सरी टीचर्स ट्रेनिंग जैसे कार्यक्रम शुरू करके संस्था ने पूर्व प्राथमिक शिक्षा स्तर पर अभिनव प्रयोग किया है। मुझे उम्मीद है कि भविष्य में भी संस्था, देश में शिक्षा के स्तर में सुधार करने के लिए प्रयासरत रहेगी।

ग्यारहवें वर्ष में प्रवेश करने पर ए.आई.ई.सी.सी.ई को मेरी ओर से हार्दिक शुभकामनाएँ।

(रमेश पोखरियाल 'निशंक')

**Dr. Ramesh Pokhriyal (Nishank)**

Ex. Chief Minister, Uttarakhand





# 18<sup>th</sup> NATIONAL AWARDS



**For the year 2010**

Held on 2<sup>nd</sup> September 2010, At the Ashoka Hotel  
Chanakypuri, New Delhi, India



**Mr. Oscar Fernandes**

MP, CWC in-charge (Chief Guest)

**Ms. Satya Bahin, Former MP, Member**

National Commission Schedule Caste,  
(Guest of Honor)

**Mr. Pradeep Jain Aditya,  
Minister of Rural Development**

(MOS), (Guest of Honor)

Best Information Officer	Rajiv Chandran	Information officer India & Nepal (United Nation)
Best Personality on International Affairs	Dr. Beni Prasad Aggarwal	Former Ambassador of India
Social Activist on Awareness	Dr. Radha Raman Shastri	Former minister Himachal Pradesh
Best Advocate (Human Rights)	Adv. Varsha C. Rokhade	Secretary Bar Council Maharashtra & Goa

## Best Educationist of the Year

**Manoj Kumar Agarwal**

**Indira Gandhi School of Education**

Best Public Relations Officer	G.N. Bhatt	(IAS) Rajasthan Govt.
Best Supporting Actress	Himani Shiv Puri	
Best Stand-up Comedian Jodi	Krishna Sudesh	Laughter Challenge
Best Ambassador	H.E. Ambassador of Armania	
Best Chief Minister of India	Bhupinder Singh Hooda	
Best Action Director	Rohit Nayyar	
Best Experimental Director	Nasir Khan	Blind Man act as normal man and directed
Best Cinematographer Award	Dalip Haldankar	World record holder
Best Singer (Male)	Kailash Kher	
Best Supporting Actor (Male)	Abhishek Bachchan	
Best Director	Muzaffar Ali	Director of Umrao Jaan.
Best Film	PAA	
Best & Most Popular Actor	Shahrukh Khan	
Best Actor	Amitabh Bachchan	
Best Photojournalist (Male)	Vinod Kumar	Times of India



# Achievements

Indira Gandhi National Award 2014-15



Manoj Kumar Agarwal, (M.D. India Gandhi School of Education) New Delhi, Receiving **"INDIRA GANDHI NATIONAL AWARD"** in the sphere of Modern Education by the hands of Hon'ble Chief Minister (U.K.), Mr. Harish Rawat on 22.11.2014

## Doon Best Personality Award



Manoj Kumar Agarwal, (M.D. Indira Gandhi School of Education) New Delhi, awarded as **"Doon's Best Personality"** in the field of Vocational Education offered by Sardar Jagjeet Singh, member of Press Council of India, on 20.09.2014

## Pacific Doon Fashion Icon 2014



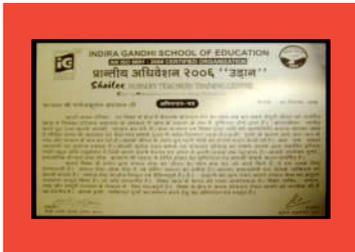
Manoj Kumar Agarwal, (M.D. Indira Gandhi School of Education) New Delhi, as Chief Guest of "Pacific Doon Fashion Icon 2014" at Dehradun (U.K.)

# प्रान्तीय अधिवेशन 2006

# उड़ान



10 सितम्बर 2006 मेडिकल कॉलेज, जोधपुर (राजस्थान)



# प्रान्तीय अधिवेशन 2006



# लक्ष्य

19 सितम्बर 2006, उत्तर प्रदेश



# ABOUT THE COURSE

In the Context of rapid Socio-economic development, the present education system is not adequate to meet the growing demands of the diversifying economy. It is therefore felt that there is much need for growing children to have better systematic education by properly trained teachers. Thus, the Teacher Training should not be seen merely in terms of creating positive attitude towards work and general increase in the skill base, among the students, but also as a strategy for giving a full package of Competence, required for getting wages and self employment to meet the man-power needs of various sectors.



## THE MAIN OBJECTIVES OF EDUCATION ARE



Enhancing individual employability.



To reduce mis-match between the demand and supply of skilled man power.



To provide an alternative for those pursuing higher education without particular aims or purposes.

## ALL INDIA EARLY CHILDHOOD CARE AND EDUCATION

All India Early Childhood Care and Education, an Educational Organization, started Nursery Teacher's Training Course all over India, with the help & co-operation of educational experts with a view to train unemployed educated girls, particularly the girls of Scheduled Caste, Scheduled Tribes and Backward classes, so that they may impart education, based on modern lines to Pre-school children, with a stress on moral, intellectual, physical & social personality, as it was found, that there was no training for teachers in India for Pre-school going children education.

At present various Study Center are running in different States of India under the able guidance of N.C.E.R.T. Educational experts. As a Non-Governmental Organization (NGO), AIECCE is trying to make successful the vocational training programme of Social Welfare Board, Govt. of India, by imparting Nursery Teacher Training to unemployed educated women.

## **A PEN FROM SECRETARY**

Teacher's Vocational Training is held, as per guidance of N.C.E.R.T., New Delhi, so that the students, when trained, get better jobs. Our project also aims to give elementary education to every mother & sister all over India, in order to train them how to treat children Psychologically and how to inspire & motivate them so that they may develop interest in academic field, there by improving their potential for all round development of their personality. The institute imparts training to selected pupil teachers, whom it finds devoted and sincere to the cause of education. It is a pleasure that various Convent, Nursery and Public Schools demand for our trainee students in advance; and our students have been appointed in various schools on good salary. It is because, our object is to make students expert in child education/pre-primary school level & help unemployed educated girls in becoming self dependent/reputed teachers in Nursery, Convent & Public schools. In nut shell, we can say that we try to make our students as perfect teachers to guide pre school children and prepare women to treat them psychologically.

### **INDIRA GANDHI SCHOOL OF EDUCATION**

We take pleasure to introduce ourselves as one of the pioneer organisation for imparting N.T.T. to women in various states for nearly a decade. Thousands of Students are being trained through Practical & Theoretical knowledge, every year, out of which about 80% of the students have already got the job in Nursery schools or in Central School for teaching. In these modern times, woman has got an important and significant role in nation building. Keeping this factor in view, we are making all our efforts to make women independent, which is also a basic need of the day. Indira Gandhi School of Education is the first ISO 9001:2015 Certified organisation to introduce the Nursery Teachers Training, among all the system available in the Country. The Society has developed its teacher's training programme for national application for the progress of the women and children.



## SALIENT FEATURES

All India Early Childhood Care and Education is one of the most progressive educational organisation in India. The Institute, with its various study centers all over India, caters to the educational needs of students from all over the states.

**The salient features of the institution can be summarised in the following points:**

- The Society firmly believes in child-centered education and attempts to offer unique opportunity for the optimum development of children through the Nursery Teachers Training method, in order to ensure that every child gets proper & well systematic education through trained teachers.
- A close Link / contact is maintained with the students to ensure their whole hearted involvement in the training to get better & prosperous results.
- Effective emphasis is laid on the inculcation of external & moral values which are so profoundly enshrined in our rich culture and heritage.
- The teachers and the employees of the Nursery Teacher Training programmes are well qualified and experienced in their fields.
- The Society collaborates and promotes communication with other organizations connected directly with early childhood education training programme and other educational programmes.
- Nursery Teacher Training is affiliated to All India Early Childhood Care and Education, New Delhi. In turn, A.I.E.C.C.E. is registered with Govt. of N.C.T. New Delhi under Registration No.- S-43128.
- The Nursery Teacher training is applicable for English /Hindi Medium, Pre-primary Private/Public Schools in India & abroad.

## AIMS

The N.T.T. method of teaching aims at the complete development of the child, ultimately preparing the teacher of life's various experiences. Children pass through sensitive period of development early in life. Doctors have described the child mind between the time of birth and six years of age, as the "absorbent mind". It is during this stage that a child has a tremendous ability to learn and assimilate from the world around him, without conscious efforts. During this time, children are particularly receptive to certain external stimuli. N.T.T. teacher recognizes and takes advantage of these highly perceptive stages though the introduction of materials and activities which are specially designed to stimulate the intellect. Encourages to focus attention on one particular quality, the child works at her won optimum level in an environment where beauty and orderliness are emphasized and appreciated. A spontaneous love of "work" is revealed as the child is given the freedom (within Boundaries) to make his/her own choices.women and children.



**The aims of Nursery Teacher Training Programme is to prepare teachers for pre-primary schools, so that they are able to:-**

- Develop an understanding of principles and processes of various aspects of child's growth and plan educational activities accordingly.
- Acquaint themselves with basic principles of early childhood care and education keeping in view the goals.
- Familiarize with methods, equipments and material of early childhood care and education with their effective use.
- Understand importance of health, nutrition and welfare services for the child and the ability to nurture healthy habits, prepare nutritive and inexpensive meals and render first aid in case of minor injuries / accidents.
- Be aware about role of parents and community in education of pre-school and early primary school children.
- Develop an understanding of the various tools and techniques of child study.
- Organize, plan and implement school programmes.
- To develop the necessary ability and attitude to acquire not only knowledge but also the basic skills of the profession.
- To enable the trainee to access and understand relevant information and to critically examine it and be able to apply meaningfully in day to day job situation.
- Be able to willingly accept, appreciate and tolerate difference among people, lifestyles and adjust to them and learn from them for enabling the trainee to live, work and grow as a member of group/team /community.
- To supplement the demand of ever expanding job market.





## INTRODUCTION

The programme can be introduced in the following steps:

- (A) Planning of the programme
- (B) Implementation
- (C) Supervision of the programme
- (D) Its Monitoring
- (E) Corrective action

### (A) PLANNING

A well planned Educational Programme is needed for the service of community. Therefore planning must have following criteria.

- (i) It must be meaningful
- (ii) It must have useful contents.
- (iii) It should be easy, economic, acceptable and implementable.
- (iv) It must be beneficial to masses, in the form from relief from sufferings.
- (v) It must be employment oriented.
- (vi) The plan must be flexible, having provisions for changes with the time.

### (B) IMPLEMENTATION

Once the programme has been planned properly, the next step is its effective implementation. NTT which is a nation wide educational Programme, can be implemented by privatisation.

### Privatisation

This is another way for implementing educational programme in any country. There are many private institutions for teacher training in India whose performances are better than the government institutions and the Government admits these facts in India, the National Council of Teachers Education, New Delhi, is also making their mind to develop such programmes privately due to the following reasons:

- a. Lack of funds with the government.
- b. Presence of union/politics in the institutions leading to less constructive and more destructive activities.
- c. Lack of confidence in the government programme by the people.
- d. Creating indisciplines and other social stigmas.

### FEATURES OF PRIVATISATION

The following are the main features of privatisation :

- (i) The Society should be registered by the government.
- (ii) The total management and development of such programme should be done by the society.
- (iii) Without depending upon grant/aid each institution will develop its own source of income (Through Fee, Gifts, Charity etc.) for smooth functioning.

## SUPERVISION

Supervision is the most important step, for proper success of the program. The result of efforts is assessed, and if there is any lacking at any level, it can be deleted or added in the interest of programme to get more and more better results. The activities of Nursery Teachers Training Programme (N.T.T.P.) can be supervised at three levels.

- (1) At Higher Level
- (2) At Lower Level
- (3) Administrative Level

### Corrective Actions

Any step found unsuitable or unfavorable should be rejected, and necessary suitable and favourable step should be added through proper channels. Any suggestion in the interest & improvement of Nursery Teachers Training all over India, is always welcome.

### TYPES OF CORRECTIVE ACTIONS

The corrective actions are of two types:

- (i) Immediate
- (ii) Deferred



### How to Apply

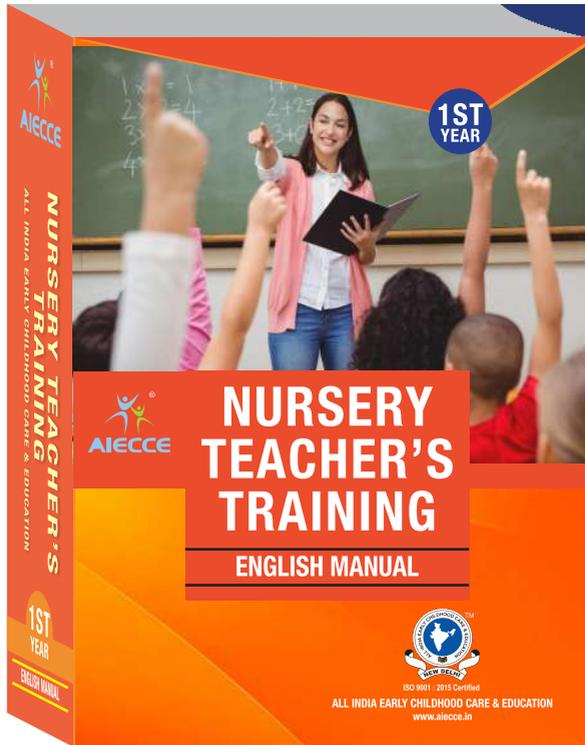
The prospectus containing Admission-cum-Regn. Form shall be obtained from the institution office by paying Rs. 200/- Copies of following documents or certificates should be enclosed, along with filled application.

#### Eligibility for 1 Year NTT

- (i) Qualifying Examination, High School (10th)/equivalent

#### Eligibility Lateral Entry 2nd Year

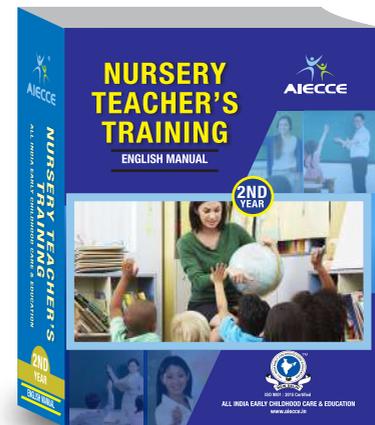
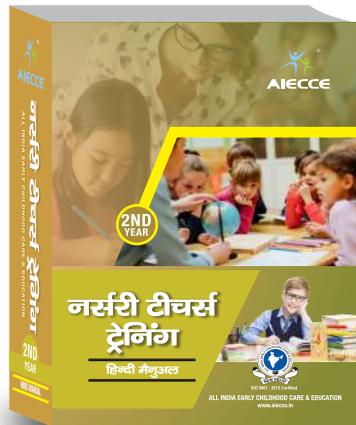
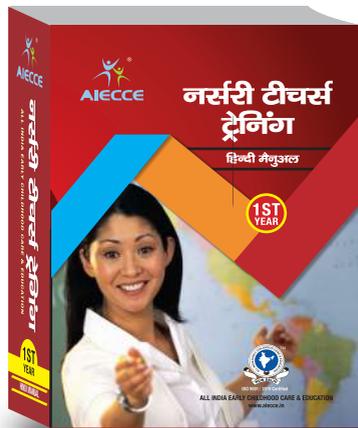
- (i) Qualifying Examination, Intermediate (+2)/ equivalent with one year N.T.T. (5 or 7 paper) in any year from any registered institute or organization.
- (ii) Recent Passport size Photographs of the applicants.



# STUDY BOOKS

Educational experts from various parts of the country, have written books in Hindi, English, Punjabi & Regional Languages for the Theory and Practical study. They are researching to update and make essential changes to the syllabus of Early Childhood Care and Education from time to time.

"A.I.E.C.C.E NTT Manual" is the first and the only book which provides a comprehensive review of Early Childhood Education in India. It also provides a fairly knowledge treatment of all topics concerning Pre-Primary Education so that the students grasp the subject matter clearly and completely.



## Identity Card

Identity Card will be issued to every Student by the AIECCE New Delhi. Student has to produce this Card to Centre-in-charge / Teacher for Identification.

## Transfers

All India transfer facilities are also available without any extra charge. Students can be transferred from one station/ branch of the Institution to another on production of receipt for the last fees paid at the existing branch, with an application from the parents/guardian, addressed to the Principal of the new Institution for payment of balance fee.

## Medium

The medium of teaching will be in Hindi/English/Punjabi & Regional language. The students are allowed to choose any medium for the examination but it should be mentioned clearly in the examination form. But the question papers will be available only in Hindi-English

All India Early Childhood Care & Education	
Regd. by - Govt. of NCT, New Delhi	
ISO 9001:2008 Certified	
AIECCE	
IDENTITY CARD	
 <a href="http://www.aiecce.in">www.aiecce.in</a>	Center Code : 3226
	Enrollment No. : 14950
	Name of Student : Anuradha Saxena
	Father's Name : Ramendra Kumar Saxena
	Name of Center : Shailee N.T.T. Centre, Barmer (RJ)
 Authorised Signature	

Nursery Teachers Training Course

# IMPORTANT INSTRUCTIONS

- Candidate seeking admission to this course is advised to consult the Prospectus & the General rules. He/She has to follow them strictly. If a student does not comply with the rules and regulations, creates indiscipline and misbehaves with other students or staff members or adopts illegal methods or anti institute activities, he/she will be liable to strict action culminating into rustication.
- Please be aware, NTT is applicable for pre-primary, private and public schools only & not for government schools. Therefore, we give the best education but do not give the guarantee of service. It depends on your hard labour. However the reputation of our Institution helps you in getting a better salaried job. You can also develop self-confidence for opening and running own Nursery School to make yourself-dependent. Besides, being well versed in child education, you may prove to be an teacher as well as a better lady to look after the children.

- In case of dispute, if any, only Delhi Court shall have the Jurisdiction.

## Final Examination

Final examinations are held in May every year. The certificates and mark sheets are issued to successful students on qualifying the examinations.





**All India Early Childhood Care & Education**  
Regd. by Govt. of NCT, New Delhi, Regn No. S-0128  
www.aieecce.in

**Nursery Teacher's Training Course (E.C.C.E)**  
(Diploma in Child Education & Applied Psychology)

Roll No.: \_\_\_\_\_ Enrolment No.: \_\_\_\_\_

## Mark-Sheet

NAME: \_\_\_\_\_ S/o, D/o \_\_\_\_\_

STUDY CENTRE \_\_\_\_\_

THEORY				PRACTICAL			
PAPERS	SUBJECT	MARKS MAX.	OBT.	DIVISION	SUBJECT	MARKS MAX.	OBT.
1st	CHILD PSYCHOLOGY / CHILD CARE & HEALTH	100			LESSON PLAN & TEACHING	100	
2nd	SOCIOLOGY & GUIDANCE	100			ART & CRAFT	100	
3rd	SCHOOL ORGANISATION	100			ART & OTHER FILES	100	
4th	PRINCIPLES OF EDUCATION	100			PREPARATION OF TEACHING AIDS / RHYMES, ACTION SONGS ETC	100	
5th	EDUCATION PSYCHOLOGY	100			VIVA	50	
6th	MODERN METHOD OF TEACHING	100			INTERNAL ASSESSMENT	50	
7th	METHOD OF TEACHING TOPICS	100					
<b>GRAND TOTAL</b>		<b>700</b>			<b>GRAND TOTAL</b>	<b>500</b>	

I Div - 60% & Above      II Div - 45% & Above      III Div - 30% & Above



Date \_\_\_\_\_

Checked By \_\_\_\_\_

Controller (exam) \_\_\_\_\_



**All India Early Childhood Care & Education**  
Regd. by Govt. of NCT, New Delhi, Regn No. S-0128  
www.aieecce.in

**Nursery Teacher's Training Course (E.C.C.E)**  
(Diploma in Child Education & Applied Psychology)

## Certificate

Roll No.: \_\_\_\_\_ Enrolment No.: \_\_\_\_\_

This is to certify that \_\_\_\_\_  
S/o, D/o Shri \_\_\_\_\_ has qualified  
the final Examination as a regular/correspondence trainee of one year course in Early Child  
Education (E.C.E.) & Applied psychology (N.T.T.)

He/She was placed in \_\_\_\_\_ Division in Theory and \_\_\_\_\_ Division in Practicals

**Subject of Training Course :**

**THEORY** • Child Psychology / Child Care & Health • Sociology & Guidance • School Organisation;  
• Principles of Education • Education Psychology • Modern Method of Teaching  
• Method of Teaching Topics.

**PRACTICAL** • Lesson Plan & Teaching • Art & Craft • Art & Other Files • Preparation of Teaching Aids,  
Rhymes, Action Songs etc • Viva • Internal Assessment  
(Nursery Teacher Training is applicable for English medium, Pre-primary, Private & Public Schools only)



SECRETARY



CHAIRMAN



## ACCESSORIES & FEE

### ACCESSORIES

The following item can also be provided on cost to maintain uniformity but will be optional.



1	Bag	₹300.00
2.	Saree Brooch	₹60.00
3.	Lesson Plan File	₹160.00
4.	Note Book	₹75.00
5.	Study Book 1st Year Hindi	₹425.00
6.	Study Book 2nd Year Hindi	₹450.00
7.	Study Book 1st Year English	₹470.00
8.	Study Book 1st Year English	₹520.00
9.	Study Book 1st Year Punjabi	₹535.00



## FEE STRUCTURE

The total fee of the above course is payable as under:

1	Prospectus	₹200/-
2.	Admission Fee	₹
3.	Tuition Fee (Per Month)	₹
4.	Examination Fee (till 5 Dec.)	₹1200/-
	A- (with late payment, after 5 Dec.)	₹1300/-
	B- (with late payment, after 5 Mar.)	₹1400/-



**Note:** The Examination fee must be paid by crossed demand draft of any Bank drawn in favour of "All India Early Childhood Care & Education or A.I.E.C.C.E." payable at New Delhi. If the student deposits the fee in cash at the study center, A.I.E.C.C.E shall not be responsible in any case.

# EDUCATION STRUCTURE (1st Year)

## (I) IT IS DIVIDED INTO TWO PARTS:

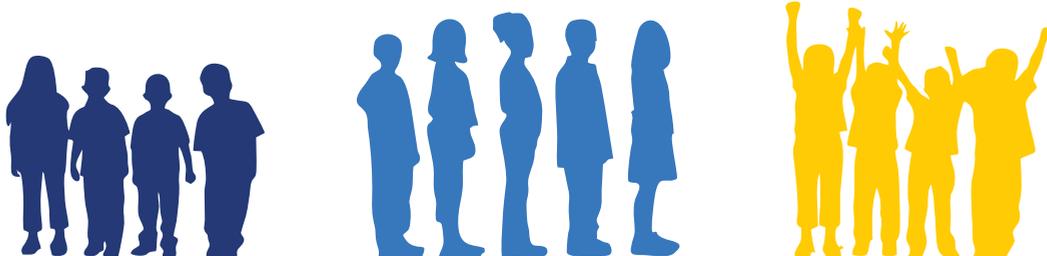
THEORY		MARKS
1st	(a) Child Psychology	100
	(b) Child Care & Health	100
2nd	Sociology & Guidance	100
3rd	School Organisation	100
4th	Principles of Education	100
5th	Education Psychology	100
6th	Modern Methods of Teaching	100
7th	Method of Teaching Topics	100
		<b>700</b>

## (II) PRACTICAL

(1)	Lesson Plan & Teaching	100
(2)	Art & Craft	100
(3)	Art File & Other File	100
(4)	Preparation of Teaching Aids	
	e.g. Rhymes, Action Song, Speech, Story	100
(5)	VIVA 50	
(6)	Internal Assessment	50
		<b>500</b>



**Eligibility: High School/10th/Equivalent**



# EDUCATION STRUCTURE (2nd Year)

## (I) IT IS DIVIDED INTO TWO PARTS:

THEORY	STRUCTURE	MARKS
1st Paper	Advanced Educational Psychology	100
2nd Paper	Physical & Health Education	100
3rd Paper	Personality Development & Human Relations	100
4th Paper	Teacher's Education	100
5th Paper	Communication skill & Education Technology	100
6th Paper	Environmental Studies	100
7th Paper	Basic Computer Education	100
		<b>700</b>

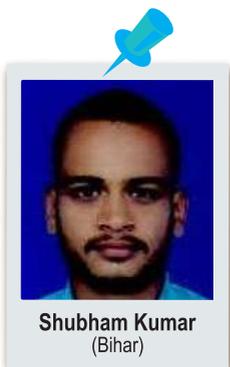
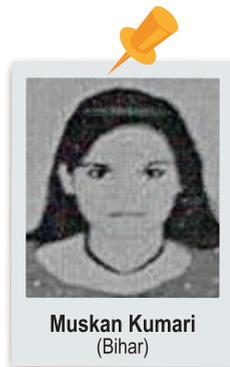
PRACTICAL	STRUCTURE	MARKS
1	Project Work	100
2	Case Studies	100
3	Creative & Productive Work	100
4	Group Discussion/Micro Teaching	100
5	Viva	50
6	Internal Assessment	50
		<b>500</b>

### Eligibility - Lateral Entry 2nd Year

1. Intermediate / +2
2. Passed 1 year N.T.T. (5 or 7 papers) in any year from any registered institution/organizations.



# STATE TOPPERS 2023-24



STATE TOPPERS 2023-24

# STATE TOPPERS 2023-24



**Fathima M A**  
(Kerala)



**Vaishali Bhardwaj**  
(Madhya Pradesh)



**Sonal Kanwar**  
(Rajasthan)



**C Vasugi**  
(Tamil Nadu)



**Chandni Grewal**  
(Madhya Pradesh)



**Swapna Rajesh Salunkhe**  
(Maharashtra)



**R Anitha**  
(Tamil Nadu)



**Kareena Dallarus Martin**  
(Telangana)



**Tanuja Paik**  
(Maharashtra)



**Manisha Mallik**  
(Odisha)



**Chalapakala Sandhya**  
(Telangana)



**Mobakshi Gera**  
(Uttar Pradesh)



**Pranatee Panda**  
(Odisha)



**Rajwant Kaur**  
(Punjab)



**Priyanka Joshi**  
(Uttarakhand)



**Susmita Dhar**  
(West Bengal)



**Himani**  
(Punjab)



**Preeti Jangid**  
(Rajasthan)



**Shivani Sharma**  
(West Bengal)



**Sandhya Kumari**  
(Bihar)

STATE TOPPERS 2023-24

# OFFER LETTER

C.D.P.O. officer, New Dasa Mandi, Hosharpur Road,  
VIKAS BHAWAN, PHAGWARA  
श्री.श्री.जी.ए.  
श्री.श्री.जी.ए. बहाल, एकीकृत कार्य मंत्री, प्रतिभा विकास विभाग,  
विकास भवन, बहाल, जिला। M:-9417682857  
Email ID : cdpphagwara@gmail.com

To  
THE SECRETARY,  
ALL INDIA EARLY CHILDHOOD CARE & EDUCATION,  
NEW DELHI.  
Refrence no:- 1358 Date:- 3/6/2024  
Subject:- Verification of certificates SUKHDEEP KAUR D/o SATNAM SINGH.  
Sir/Madam,  
SUKHDEEP KAUR D/o SATNAM SINGH is working as ANGANWADI  
WORKER Under SOCIAL SECURITY AND CHILD DEVELOPMENT PROJECT. It is  
compulsary for govt. employ to verify qualification of NTT CERTIFICATE AND MARKS  
SHEET Kindly verify under mentioned CERTIFICATES.

### NTT EXAMINATION CERTIFICATE.

SUKHDEEP KAUR D/O Sh. SATNAM SINGH

Enrolment no.11630

Roll no.101631

### NTT EXAMINATION MARKS SHEET.

SUKHDEEP KAUR D/O Sh. SATNAM SINGH

Enrolment no.11630

Roll no.101631

CERTIFICATES ATTACHED

Signature  
Child Development Officer,  
Phagwara (Kapurthala)

### केन्द्रीय विद्यालय जमालपुर

प्रशासनिक / अनुबंधित शिक्षक समझौता

क्रम नं. F.28044/के.ई.ई.के.जमालपुर/2023-24/

दिनांक 01/08/2023

सुधी सुधी

९/० श्री विनायाक, गाढव

आम नम्बो - रहुदर

जिला - लखीसराय - ९।3।0

श्रीमान / श्रीमती

विद्यालय में प्रक शिक्षण हेतु आपकी सेवाएं विभिन्न कक्षाओं में कुछ कालाग पढ़ाने हेतु  
दैनिक आधार पर लेने का निर्णय किया गया है। यदि आप मोचे वर्तित हर्ते व नियमों के अनुसार  
अपनी सेवाएं देने के लिए तैयार हैं तो आपसे अनुबंध है कि बालक/बालिका 3 कक्षा व विषय  
\_\_\_\_\_ (पढ़ाये जाने वाले विषय का नाम) में शिक्षण आरंभ करने व दिनांक 07/08/2023 को  
अपेक्षितता से के समय रिपोर्ट करने की प्रार्थना की जाती है।

नियम व शर्तें :-

1. आपको बालक/बालिका 3 कक्षाएं पढ़ाने हेतु केन्द्रीय विद्यालय संगठन के नियमनुसार  
रुपय 212500/- प्रति माह आधार पर दिए जाएंगे।
2. शिक्षण के अतिरिक्त आप अपने विषय के गृह कार्य, उत्तर प्रश्निकाओं की जांच व परीक्षा  
करवाने कक्षा का दैनिक रिजल्ट तैयार करने के भी उत्तरदायी होंगे। इसके अतिरिक्त  
प्राचार्य द्वारा समय-समय पर दिए जाने वाले कार्य भी आपको करने होंगे। उपरोक्त उल्लिखित  
भुगतान / मानदेय आपको जिस कक्षे हेतु दिया जाएगा, उसमें वे सेवाएं भी शामिल हैं।
3. यह रुपय किया जाता है कि आपकी सेवाएं दैनिक आधार पर तो जा रही हैं और आपका  
शिक्षण सटवरा (बैडर) में स्याई होने का कोई अधिकार नहीं होगा। आपकी सेवाएं विद्यालय  
की आवश्यकतानुसार दैनिक आधार पर तो जारी हैं व उसी आधार पर आपको भुगतान किया  
जाएगा।
4. यह भी पूर्णतः स्पष्ट किया जाता है कि इस पत्र के आधार पर आपकी जो सेवाएं तो जाती  
हैं उन सेवाओं का उद्देश्य पूर्ण होने के बाद वे स्वतः समाप्त मान ली जाएंगी।

भवदीय

Signature  
Date: 01/08/2023  
प्रधान, विद्यालय  
केन्द्रीय विद्यालय जमालपुर  
बहाल, जिला - लखीसराय (जिला) 811214  
फोन नम्बर, डायरेक्टर (विद्यालय) 811214  
फोन नम्बर, डायरेक्टर (विद्यालय) 811214

  
**केन्द्रीय विद्यालय मलान्जखंड**  
KENDRIYA VIDYALAYA MALANJHAND  
एच.सी.एच.एच.एम.सी.पी.  
मलान्जखंड, जिला बालाघाट, (म.प्र.) ४८१११६  
Malanjhand, District Balaghat, (M.P.) 481116  
फोन : 07637-257097 ई मेल : kymalajhand@gmail.com वेब साईट : www.malanjhand.kvs.ac.in

F.122010/49/KVM/2023-24/

Dated-03/08/2023

MISS AARSHI SALURYA  
D/O SH ASHOK KUMAR  
QUARTER NO 2/3 SANJAY ENCLAVE  
JAKAREC JABALPUR

Subj: Offer of appointment as VAL BATIKA TEACHER on purely part time Contractual basis for the  
Session 2023-24.

Sir/Madam,  
Reference to the panel list 2023-24 Malanjhand. The interview held on 03/08/2023. You  
are informed that the Vidyalaya has decided to utilize your services for the post of VAL BATIKA  
TEACHER on purely part time contractual basis. In case you are willing to offer your services on the  
terms and conditions mentioned below, you have to submit your acceptance to the undersigned on  
or before 08/08/2023 otherwise it will be presumed as you are not willing for joining for the above  
said post.

Terms and Conditions attached to the offer

1. Consolidated payment on monthly basis will be paid as per KVS Contractual Basis teachers' norms.
2. Apart from teaching, you will also be responsible for home assignment, evaluation of answer scripts, and conduct of examination and also such other duties as may be assigned by the Principal. The payment / remuneration indicated above will be inclusive of all the services mentioned here.
3. It is abundantly made clear that the assignment is purely of day to day nature and confers no right of appointment of your placement in the cadre of teachers. Your service is up to March 2024 or requirement of the Vidyalaya. Your service is automatically end when the regular teacher joins.
4. It is further abundantly made clear that the offer made in this letter shall automatically come to an end after the purpose for which the present offer is made is achieved.
5. You will not take tuition work during your services in the Vidyalaya on contractual basis.
6. Your service can be terminated by the undersigned if you are found violating of KVS code of conduct for teachers.

Note: - In the time of joining you will come with copy of ADHAR CARD, PAN CARD, BANK PASSBOOK, police verification report, 2<sup>nd</sup> Dose of Corona vaccination certificate and 100 Rupees non-judicial stamp.

Yours faithfully

(AMIT DAHYA)  
PRINCIPAL  
श्री. अमित दाहिया  
केन्द्रीय विद्यालय  
मलान्जखंड

  
**केन्द्रीय विद्यालय मलान्जखंड**  
KENDRIYA VIDYALAYA MALANJHAND  
एच.सी.एच.एच.एम.सी.पी.  
मलान्जखंड, जिला बालाघाट, (म.प्र.) ४८१११६  
Malanjhand, District Balaghat, (M.P.) 481116  
फोन : 07637-257097 ई मेल : kymalajhand@gmail.com वेब साईट : www.malanjhand.kvs.ac.in

F.122010/49/KVM/2023-24/

Dated-03/08/2023

MISS NEHA KUNWAR  
D/O SH DEVENDER SINGH KUNWAR  
QUARTER NO 1/2 SUNDAR ENCLAVE  
JAKAREC JABALPUR

Subj: Offer of appointment as VAL BATIKA TEACHER on purely part time Contractual basis for the  
Session 2023-24.

Sir/Madam,  
Reference to the panel list 2023-24 Malanjhand. The interview held on 03/08/2023. You  
are informed that the Vidyalaya has decided to utilize your services for the post of VAL BATIKA  
TEACHER on purely part time contractual basis. In case you are willing to offer your services on the  
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2. Apart from teaching, you will also be responsible for home assignment, evaluation of answer scripts, and conduct of examination and also such other duties as may be assigned by the Principal. The payment / remuneration indicated above will be inclusive of all the services mentioned here.
3. It is abundantly made clear that the assignment is purely of day to day nature and confers no right of appointment of your placement in the cadre of teachers. Your service is up to March 2024 or requirement of the Vidyalaya. Your service is automatically end when the regular teacher joins.
4. It is further abundantly made clear that the offer made in this letter shall automatically come to an end after the purpose for which the present offer is made is achieved.
5. You will not take tuition work during your services in the Vidyalaya on contractual basis.
6. Your service can be terminated by the undersigned if you are found violating of KVS code of conduct for teachers.

Note: - In the time of joining you will come with copy of ADHAR CARD, PAN CARD, BANK PASSBOOK, police verification report, 2<sup>nd</sup> Dose of Corona vaccination certificate and 100 Rupees non-judicial stamp.

Yours faithfully

(AMIT DAHYA)  
PRINCIPAL  
श्री. अमित दाहिया  
केन्द्रीय विद्यालय  
मलान्जखंड

# OFFER LETTER

Phone Off. & Rec. ID 27672-295434  
**केन्द्रीय विद्यालय, क्र. 2, सतना**  
**KENDRIYA VIDYALAYA NO. 2, SATNA**  
 शिक्षा विभाग, भारत सरकार, नई दिल्ली  
 [Ministry of Education, Govt. of India, New Delhi]  
 आई नंबर 17, कृष्णपुर, वार्ड नं. 17, कृष्णपुर  
 सतना (म.प्र.), पिन - 488113 / Block Satna (M.P.) 488113  
 URL: www.kendriya.gov.in, Email: satna2@kendriya.gov.in

**FN KV2/STA/101/** **Date: 33/08/2023**

**सर्विस प्रमाण-पत्र**

यह प्रमाणित किया जाता है कि आशुतोष शर्मा केन्द्रीय विद्यालय  
 क्र. -2 सतना की संबद्ध कर्मचारी है, महोदय आशुतोष शर्मा के पद पर इस विद्यालय में  
 दिनांक: 01/08/2023 से कार्यरत है।

  
**ASHUTOSH SHARMA**  
 Kendriya Vidyalaya No.-2  
 Satna (M.P.)

A. Sharma  
 प्राचार्य  
 के. वि. - 2 सतना  
**Principal**  
 Kendriya Vidyalaya No.-2  
 Satna (M.P.)

**Sub-Acceptance of Offer**

Mr. Ashutosh  
 TPT (EV-III)

The Principal  
 Kendriya Vidyalaya  
 No. 2 SATNA

**SUB-ACCEPTANCE OF OFFER**

Sir/Madam

With reference to your letter No. Contractual Period 2023-24 regarding  
 utilization of my service for taking a few periods in PTT (EV-III) Classes, I hereby convey my  
 acceptance on the terms and condition attached in your letter. I further promise that I shall carry out my  
 duties assigned to me by you to your full satisfaction on payment mentioned in the offer. I shall not  
 claim any payment over and above that I am also aware that my service will be utilized by you on day  
 to day basis depending upon the need which may vary on day to day basis. In case I am engaged by you  
 to take a few periods, I shall neither claim regularization in the services nor claim appointment as a  
 teacher in KVS.

Ashutosh  
**ASHUTOSH SHARMA**  
 (Name of the candidate)

Witnesses  
 1. Sharma  
 2. Sharma

**Important & Timebound**

**EMBASSY OF INDIA**  
**ABU DHABI**

भारतीय राजदूतावास, अबु धाबी  
 سفارة الهند، ابوظبي

No. Abu/Edu/327/1/2024/2/58  
 February 08, 2024

The Secretary,  
 All India Early Childhood Care & Education,  
 E-985, 1st Floor, near Bank of Baroda, D-Block Saraswati Vihar, Block D, Saraswati Vihar,  
 Pitampara, New Delhi, Delhi, 110 034, India.

Sub: Request for Verification of genuineness of certificate and providing additional details of the  
 course and of the issuing authority.

Sir/Madam,

The following Applicant has approached this Embassy for issuing a certificate in respect of the  
 degree certificate mentioned below which is said to be issued by your University:-

Name	Holder of Degree Certificate:	Roll/Enrollment/ ID/Seat No.	Year of Passing
Ms. Harshita	Nursery Teacher Training Course	20054257/ INTT/04-05/1644	2005

2. The verification of genuineness of the above certificate is required by the local authorities  
 here. Copies of the above certificate along with mark sheets are enclosed for your verification.  
 Please also respond to all the following queries at your earliest convenience:

- Whether the degree is issued by you? Yes/No.
- Whether the degree is genuine? Yes/No.
- Date of Admission to the course (Month / Year): Aug 2004
- Date of Completion of course (Month / Year): Aug 2005
- Numbers of Years of education involved: 1
- What was the mode of course conducted (i) required regular attendance? or (ii) was through  
 distance education mode or (iii) privately without attending regular classes? or (iv) Part-Time
- Whether the Programme structure consisted of (a) course only or (b) thesis only or (c) course +  
 thesis?
- Internal Marks awarded in the mark sheet have been granted by (a) University  
 (b) Affiliated college of the University / Institute (c) Non-Affiliated college.
- External Marks awarded in the mark sheet have been granted by (a) University  
 (b) Affiliated college of the University / Institute (c) Non-Affiliated college.

Page 1 of 2

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 United Arab Emirates  
 Tel.: +971-2-4492700  
 Fax: +971-2-4444885  
 Website: www.indembaassyuae.org

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 com.abudhabi@mea.gov.in  
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 edu.abudhabi@mea.gov.in  
 gov.abudhabi@mea.gov.in  
 mil.abudhabi@mea.gov.in  
 net.abudhabi@mea.gov.in

# प्रवेश फार्म भरने के निर्देश व नियम

## DIRECTIONS/INSTRUCTIONS TO SUBMIT ADMISSION FORM

सभी छात्र/छात्राएँ प्रवेश फार्म भरने से पहले निम्न निर्देशों को ध्यानपूर्वक पढ़ लें तथा उनका पालन करें। जिससे आपको व हमें किसी असुविधा का सामना न करना पड़े।

All students are advised to carefully study the following instructions before submitting the admission form. This will avoid any kind of improper documentation.

1. सभी प्रवेश फार्म छात्र / छात्राओं द्वारा स्वयं एवं साफ-साफ व पूर्ण रूप से भरे होने चाहिए। अपूर्ण एवं अधूरे भरे गए फार्म तथा बिना फोटो एवं बिना शैक्षिक प्रमाण पत्रों के कोई भी फार्म स्वीकार नहीं किया जाएगा।

Admission form should be filled in by students themselves in clean & clear handwriting. Incomplete forms in any manner and forms without photographs and qualification certificates will not be accepted.

2. प्रवेश फार्म पर फोटो आलपिन अथवा स्टेपल पिन न लगाएँ। फोटो को गोंद से ही चिपकाएँ, तथा फोटो के ऊपर किसी भी प्रकार का निशान, हस्ताक्षर अथवा मोहर न लगाएँ क्योंकि यही फोटो आपके ID Card, Admit Card, Final Marksheet तथा Certificate पर प्रिंट होगी।

Do not use pins of any type to affix your photograph. Use adhesive only. Please ensure your photograph is clean without any kind of ink mark & signature, because the same photograph will appear on your ID Card, Admit Card, Final Mark Sheet & Certificate.

3. छात्राएँ फार्म में पति का नाम नहीं लिखें। पिता का नाम ही लिखें क्योंकि सभी शैक्षिक प्रमाण पत्रों में पिता का नाम ही आता है। अतः इस बात का विशेष ध्यान रखें।

Students are strictly advised to mention their father's name, as all qualification certificate carry Father's name. Husband's name should not be written.

4. प्रवेश फार्म के साथ प्रथम वर्ष में प्रवेश हेतु हाई स्कूल / 10वीं / समकक्ष एवं द्वितीय वर्ष में प्रवेश हेतु इन्टरमीडिएट/ 12वीं / समकक्ष तथा प्रथम वर्ष N.T.T. का अंकपत्र / प्रमाणपत्र की प्रतिलिपि ही लगाएँ। जो कि केन्द्र अध्यक्ष द्वारा ही प्रमाणित होनी चाहिए। अनावश्यक शैक्षिक प्रमाण पत्र लगाने की आवश्यकता नहीं है।

Please attach your High School / 10th / equivalent certificate/marksheet for admission in 1st year of NTT. Similarly, for admission in the 2nd year course, please attach you Intermediate / 12th/equivalent certificate/marksheet alongwith the 1st year NTT certificate/marksheet. Any additional qualification certificate is not necessary.

5. सभी छात्र छात्राएँ परीक्षा से पूर्व I-Card, Admit Card अथवा Student List से अपना तथा अपने पिता का नाम देख लें। तथा किसी प्रकार की गलती होने पर केन्द्र को सूचित कर गलती को ठीक करवा लें। अंक पत्र एवं प्रमाण पत्र जारी होने के बाद किसी भी प्रकार की गलती को ठीक करवाने के लिए 600 रु लिए जाएंगे

All students are advised to verify their name alongwith the father's name spelling in the I-Card, Admit Card & Student list and inform centre before the Examination. In case of any spelling error, inform the Centre In-charge immediately. Any corrections required after the issue of Mark Sheet & Certificate will be charged @ Rs. 600/- per document.



# GENERAL RULES

1. The Students are required to attend the classes regularly.
2. Late comers will not be allowed in the class.
3. Students will have to maintain the discipline of the Institution and any type of misconduct will not be tolerated. Guardians can be called at any time regarding the misconduct of their ward.
4. Fee once paid shall not be refunded.
5. Student shall not be allowed to go out of the institution premises during study hours.
6. Fee day will be 5th of every month.
7. There is no job responsibility of Institution after the Training.
8. The Nursery Teacher Training is applicable for English medium, pre-primary - private & public school only.
9. Nursery Teacher Training is conducted by All India Early Childhood Care & Education, New Delhi.
10. In case of dispute, if any, Delhi Court will be the Jurisdiction only.

मैंने उपरोक्त नियम पढ़ लिये हैं व अच्छी तरह समझ लिये हैं, तथा उन नियमों का पूर्ण रूपेण पालन करूंगा / करूंगी !

.....  
Signature of Guardian



# NEWSPAPER

## वैशाली दर्शन

### एनटीटी सत्र 2023-25 के प्रथम वर्ष की परीक्षा प्रारंभ

कक्षा निगमों में शान्तिपूर्ण और कठोरता मुक्त परीक्षा का रीति संवर्धित



वैशाली, 15 अक्टूबर: एनटीटी सत्र 2023-25 के प्रथम वर्ष की परीक्षा का शुभारंभ आज शान्तिपूर्ण और कठोरता मुक्त वातावरण में हुआ। कक्षा निगमों के अध्यक्षों और शिक्षकों की उपस्थिति में परीक्षा का शुभारंभ किया गया।

### एनटीटी नर्सरी टीचर ट्रेनिंग का सम्मान समारोह

मुंबई, आर.एस.एस. उच्च शिक्षा विभाग के अध्यक्ष द्वारा एनटीटी नर्सरी टीचर ट्रेनिंग के सफल आयोजन के अवसर पर सम्मान समारोह का आयोजन किया गया।



संयोजक डॉ. अशोक कुमार ने सभी प्रतिभागियों को प्रशंसा व्यक्त की और उन्हें आगे बढ़ने के लिए प्रोत्साहित किया।

### नर्सरी टीचर्स ट्रेनिंग का जॉब ओरिएंटेशन कोर्स शुरू

वैशाली नर्सरी टीचर ट्रेनिंग सेंटर में नर्सरी टीचर्स ट्रेनिंग का जॉब ओरिएंटेशन कोर्स शुरू हुआ।



इस कार्यक्रम में नर्सरी टीचरों को नर्सरी शिक्षण के क्षेत्र में नवीन तकनीकी शिक्षा हासिल करना ज़रूरी है।

### कॉलेज में आईटी सेल और लैंग्वेज लैब शुरू

श्री. जयशंकर प्रसाद द्वारा कॉलेज में आईटी सेल और लैंग्वेज लैब का शुभारंभ किया गया।



श्री. जयशंकर प्रसाद ने कहा कि इससे छात्रों को नवीन तकनीकी शिक्षा हासिल करना ज़रूरी है।

### एएन स्मारक कॉलेज में मंत्री ने किया नर्सरी टीचर्स ट्रेनिंग शाखा का उद्घाटन

बिहार के युवाओं को तकनीकी शिक्षा हासिल करना ज़रूरी है।



मंत्री ने कहा कि इससे छात्रों को नवीन तकनीकी शिक्षा हासिल करना ज़रूरी है।

### एनटीटी सत्र 2023-25 की प्रथम वर्ष का चौथे पेपर की परीक्षा शान्तिपूर्ण संपन्न

शान्तिपूर्ण और कठोरता मुक्त परीक्षा का रीति संवर्धित



वैशाली, 15 अक्टूबर: एनटीटी सत्र 2023-25 की प्रथम वर्ष की चौथे पेपर की परीक्षा शान्तिपूर्ण और कठोरता मुक्त वातावरण में संपन्न हुई।

### कैंपस जागरण

संस्कारयुक्त शिक्षा आज की जरूरत



शिक्षा का अधिकार को वास्तविक बनाने के लिए संस्कारयुक्त शिक्षा को बढ़ावा देना ज़रूरी है।

### आर.एस.एस. द्वारा आयोजित कार्यक्रम

शिक्षा का अधिकार को वास्तविक बनाने के लिए संस्कारयुक्त शिक्षा को बढ़ावा देना ज़रूरी है।



आर.एस.एस. द्वारा आयोजित कार्यक्रम में शिक्षा का अधिकार को वास्तविक बनाने के लिए संस्कारयुक्त शिक्षा को बढ़ावा देना ज़रूरी है।

# PHOTOS



# बेटी है वरदान इसका करो सम्मान



जब बेटी की होगी प्रगति  
घर की होगी सर्वोन्नति

Collaborator :

**INDIRA GANDHI SCHOOL OF EDUCATION**

(An ISO 9001:2015 Certified)

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Phone : 011-43850788 (10 Lines)

**All India Helpline No.: 09958400788 (11 am to 5 pm)**

